

**ED 592: Enhancing New Teacher Professional Growth**  
(1 credit at reduced rate of \$62.00)

Black Hills State University/Dakota State University

Summer 2006

<b>Instructor of Record</b> BHSU: <u>Melody Schopp</u> Phone: <u>605-773-5232</u> Email: <a href="mailto:melody.schopp@state.sd.us">melody.schopp@state.sd.us</a>  DSU: <u>Melody Schopp</u> Phone: <u>605-773-5232</u> Email: <a href="mailto:melody.schopp@state.sd.us">melody.schopp@state.sd.us</a>	<ul style="list-style-type: none"><li>• DSU June 7-9</li><li>• BHSU July 12-14</li></ul>
	Hours: Day 1: 10:00am – 8:00pm Day 2: 8:00am – 8:00pm Day 3: 8:00am – 1:30pm
	Location: Black Hills State University Dakota State University

**COURSE DESCRIPTION:** The Governor's New Teacher Academy is designed for teachers new to the profession. It will provide an opportunity to strengthen development in coping with personal and professional issues related to teaching and create professional relationships with new teachers and teacher leaders in the field. The course goals aid in the formation of participants' professional identity as teachers and life-long learners, and to provide personal and professional support to help cope with the realities of the first years in the classroom.

- Focus on student learning
- Share ideas, perspectives, and expertise about teaching and learning
- Mutual sharing and collegiality

**ADDITIONAL COURSE DESCRIPTION:** The Academy experience will introduce and engage teachers in explorations of the National Board of Professional Teaching Core Propositions that will support developing teachers in improving their own teaching strategies in order to create a successful learning environment.

**PREREQUISITES:** K-12 Teacher who has completed at least one semester of teaching in South Dakota.

**TECHNOLOGY SKILLS:** Word processing, use of electronic communication.

**INSTRUCTIONAL METHODOLOGY:** This course will focus on real classroom situations of participants.

**COURSE REQUIREMENTS:**

- Attendance and active participation at all sessions during the summer academy.
- Document verification of Academy attendance as stated above.
- Submission of required reflection journal and professional goal statements. Due at the completion of the Academy.
- Complete the Academy evaluation.



## SUGGESTED READING:

*What Teachers Should Know and Be Able to Do* (1994 National Board for Professional Teaching Standards) <http://www.nbpts.org/about/coreprops.cfm>

Marzano, R.J., Pickering, Debra J., Pollack, Jane E. (2001). *Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement*. ASCD.

Marzano, R.J., et al. (2001). *Handbook for Classroom Instruction that Works*. ASCD.

Whitaker, Todd. (2004). *What Great Teachers Do Differently. 14 Things That Matter Most*. Eye On Education, Inc.

*\*Each Academy session will also include at least one relevant article from current professional journals.*

COURSE OBJECTIVES/OUTCOMES	ASSESSMENT
1. Provide opportunities to discuss issues faced by novice teachers, including effective classroom management techniques and instructional strategies that support student engagement in learning.	<ul style="list-style-type: none"><li>- Active participation in sessions that focus on the teaching qualities and behaviors that support student academic growth.</li><li>- Completion of Graduate Credit Journal entries relative to best practice.</li></ul>
2. Provide opportunities for novice teachers to develop a support system and cope with the problems faced by many new teachers during their first year of teaching.	<ul style="list-style-type: none"><li>- Active participation in group activities and sessions that focus on the teaching dilemmas, events, and successes of the beginning teaching experience.</li></ul>
3. Provide opportunities to learn from the experiences of peers.	<ul style="list-style-type: none"><li>- Completion of Graduate Credit Journal entries relative to addressing classroom challenges and celebrating classroom successes.</li></ul>
4. Provide an opportunity for collegial sharing, consultation, and collaborative inquiry.	<ul style="list-style-type: none"><li>- Participation in group sessions, facilitated by master teachers, that focus on teacher responsibilities and key components of effectiveness.</li><li>- Completion of Graduate Credit Journal entries relative to the qualities of effective teachers.</li></ul>
5. Develop knowledge of the National Board of Professional Teachers Core Propositions and use the Core Propositions to survey professional practice in relation to the knowledge, skills, and actions that comprise accomplished teaching.	<ul style="list-style-type: none"><li>- Active participation in group discussion that focuses on the knowledge, skills, and actions of accomplished teachers.</li><li>- Completion of Graduate Credit Journal entries relative to the personalization of classroom practice that provides evidence of accomplished teaching.</li><li>- Development of a Professional Growth Plan that promotes growth towards teacher standards of excellence and has a positive effect on student learning.</li></ul>

## EVALUATION

1. Active participation in Academy discussions and activities = 50%
2. Completion of Graduate Credit Journal entries= 25%
3. Development of professional growth plan = 25%

## COURSE SCHEDULE/OUTLINE of ACTIVITIES

### Day 1, Wednesday

- 8:00 – 9:45 Check In and Credit Registration
- 10:00 – 2:30 Surviving and Thriving – The Shared Journey of First and Second Year Teachers
- 2:45 – 5:00 Celebration of the First Year of Teaching and Foundations of Accomplished Teaching (NB Core)
- 5:30 – 8:00 Team Building

### Day 2, Thursday

- 8:00 – 11:30 Connections to Students and Self
- 12:30 – 5:00 Connections to Professional Resources  
Information Sessions sponsored by SD Department of Education; Technology & Innovations in Education; and SD Board of Regents  
Resource Sharing & Action Planning/Goal Setting
- 6:00 – 8:00 SD Leadership Dinner

### Day 3, Friday

- 8:00 – 11:30 Connections to Parents and Community  
Connections to Profession
- 11:30 – 1:30 Pathways to Accomplished Teaching

**Assignments Required for Completion of  
ED 592: Enhancing New Teacher Professional Growth  
\*\*Academy Participant\*\***

All assignments are due prior to leaving the Academy on Day 3.  
Late assignments will result in a one grade deduction, and will not be accepted after July 24, 2006.

**Late assignments are to be returned to:**  
***Marlene Rothermel***  
***TIE, 1925 Plaza Blvd., Rapid City, SD 57702***  
**[mrothermel@tie.net](mailto:mrothermel@tie.net)**

**1. Active participation in Academy discussions and activities - 50% of grade**

- ☐ Engage in professional collaboration in support of GNTA objectives and the enhancement of personal professional growth.
- ☐ Attendance at ALL Academy sessions and events is required to receive a grade of A or B.

**2. Reflection Journal – 25% of grade**

**A. Completion of Graduate Credit Journal Entries that meet Academy criteria**

- ☐ 21-25% All entries completed (Necessary for A grade)
- ☐ 15-20% All but one entry completed (Necessary for B grade)
- ☐ <15% Two or more entries not completed (Not acceptable for credit)

**B. Only Entries that meet the stated criteria are acceptable for credit purposes:**

- ☐ Journal entries relate directly and specifically to GNTA Academy experiences and/or content.
- ☐ Journal entries expand/extend on the GNTA discussion either through references to research-based best practices/strategies or professional experiences.

**3. Development of professional growth plan - 25% of grade**

- ☐ Completion of Professional Growth Plan that is based on National Board of Professional Teaching Standards Core Propositions and reflects Academy session discussion and professional literature shared during the sessions.

# ED 592: Enhancing New Teacher Professional Growth

**\*\*Course participants are to return this Assignment Completion Sheet to GNTA Leadership prior to leaving the campus on Friday.\*\***

**Participant Name:** \_\_\_\_\_

**School District:** \_\_\_\_\_

**Email Address:** \_\_\_\_\_

**GNTA Campus:** \_\_\_\_\_ **BHSU** \_\_\_\_\_ **DSU**

## 1. Verification of Participation

- ☐ The participant has actively engaged in professional collaboration in support of GNTA objectives and the enhancement of personal professional growth.

## 2. Verification of Attendance (check only one)

- ☐ The participant has attended Academy Sessions and Events that total at least 15 contact hours.
- ☐ The participant was absent during the following Academy Sessions and Events
- Day 1: \_\_\_\_\_
  - Day 2: \_\_\_\_\_
  - Day 3: \_\_\_\_\_

## 3. Verification of Professional Growth Plan

- ☐ The participant has completed a Professional Growth Plan that is based on National Board of Professional Teaching Standards Core Propositions and reflects Academy session discussion and professional literature shared during the sessions.

## 4. Verification of Graduate Credit Journal

A. Completion of Graduate Credit Journal Entries that meet Academy criteria:

- *Journal entries relate directly and specifically to GNTA Academy experiences and/or content.*
  - *Journal entries expand/extend on the GNTA discussion either through references to research-based best practices/strategies or professional experiences.*
- ☐ All entries completed (*Necessary for A grade*)
- ☐ All but one entry completed (*Necessary for B grade*)
- ☐ Two or more entries not completed and/or entries do not meet Academy criteria. (*To receive credit, completed Credit Journal must be submitted by July 24, 2006 as stated in syllabus.*)

## VERIFICATION SIGNATURES

**GNTA Leadership:** \_\_\_\_\_

**GNTA Academy Participant:** \_\_\_\_\_

**Date:** \_\_\_\_\_

